

UNDERSTANDING THE PARENT REPORT



WITH AMIRA

The **Amira Reading Mastery (ARM)** score is a composite score that shows the estimated grade level of a student's reading ability.

ARM AMIRA READING MASTERY
Example:

1.42

1st grade ~4th month of school

Student's **ARM** scores are represented here, both numerically and with an icon showing their relation to peers nationwide.



The **Progress Graph** displays a data point for each assessment, story, and Early Reader activity completed by a student with Amira, providing a visual representation of the student's progress over time.

Reading Subscores show how a student scored compared to others in each strand of the Reading Rope and provide a brief explanation of each strand.

Aria's Reading Subscores

- Decoding** (On Track): Scoring better than 71% of students. Decoding is matching letters to sounds.
- Phonological Awareness** (On Track): Scoring better than 90% of students. Phonological Awareness is knowing how words are made up of sounds.
- High Frequency Words** (On Track): Scoring better than 72% of students. High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
- Background Knowledge** (Ahead): Scoring better than 85% of students. Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
- Vocabulary** (On Track): Scoring better than 72% of students. Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Reading Progress Graph **symbols key:**

	Benchmark Assessment data point
	Progress Monitoring data point (ie. short grade-level passage)
	One tutor session (ie. a story read with Amira)
	Early Reader tutor session (ie. one Early Reader activity)
	Student's predicted growth
	Predicted WCPM score the student will reach by the end of the year

Tips For Helping The Student offers 3 tips for supporting the student's reading growth based on their individual skill needs. These tips can be practiced at home with family members.

Tips For Helping Aria Right Now

- Practice word manipulation with your child. Tell them a three letter word and then ask them what word you would have if you changed one part. For example, what word would you have if you changed the "p" in cup to "b"?
- Practice reading common high frequency words your student is likely seeing in books: is, in, see, out, give, says, said, have, with, end.
- Ask your child to pick three books and tell you two things the books have in common and two things that make the books different.

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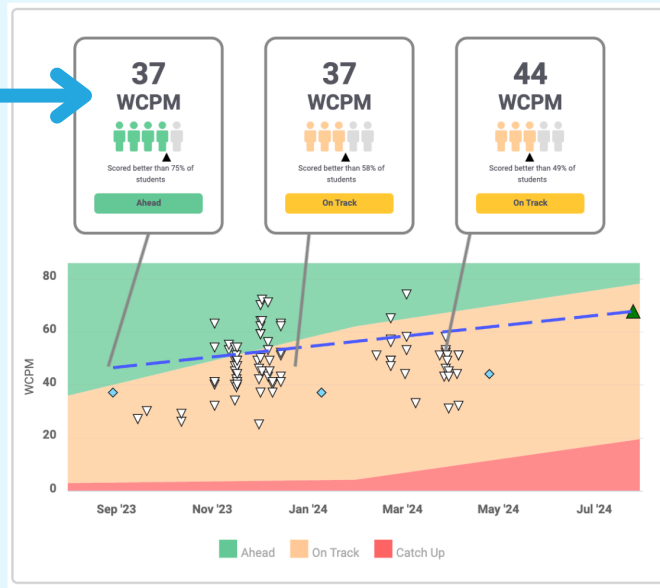
WITH AMIRA

The **Words Correct per Minute (WCPM)** score is used to measure ORF. It counts how many words a child reads correctly in a minute during oral reading.

ORF ORAL READING FLUENCY

Refers to how well a person can read aloud with accuracy, speed, and expression.

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Tips For Helping Lily Right Now

1. Help your child describe setting. Ask them to think of a place, real or imaginary. Then ask them to tell you details about this place for at least 3-5 minutes so you can clearly see the setting.
2. Practice reading common high frequency words your child is likely seeing in books. Examples: is, in, see, out, give, says, said, have, with, end.
3. Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.

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